

Reference:	FOI.18307.25
Subject:	Non-independently mobile infants
Date of Request:	9 September 2025

Requested:

All current policies, procedures, protocols, guidance documents, or training materials held by your organisation relating to the assessment, referral, and investigation of bruising or unexplained marks in non-independently mobile infants (pre-mobile babies).

Specifically, this includes documents detailing:

- a. Definitions of what constitutes a non-mobile infant.
- b. Criteria for distinguishing accidental bruises from non-accidental injury.
- c. Referral and escalation protocols (e.g., to MASH, Children’s Social Care, paediatric services).
- d. Any standard forms used (e.g., C1, Duty to Report).
- e. Training or guidance for front-line staff on these protocols.

If any categories of documents are not held, please state this explicitly.

Response:

Hywel Dda University Health Board (UHB) confirms that it has a Management of Suspected Injuries in Non-Mobile Children Procedure, which includes the information requested for points a to d. A copy of the procedure has been provided at Attachment 1.

The procedure is accessible to staff as it is available on the UHB’s Policies, Procedures and Guidelines intranet page. The procedure was also disseminated via global email to all staff following approval, has been shared in Safeguarding Delivery Groups and referenced in training and safeguarding supervision, as appropriate.

Health practitioners can access advice and guidance from a member of the Corporate Child Safeguarding Team, who operate a single point of contact for child safeguarding concerns, between 9am to 5pm Monday to Friday; and out of hours via the Duty Social Worker, if and when required.

- e. The UHB confirms that it does not provide specific training on non-accidental injury. However, non-accidental injury is covered within the ‘Level 3 Core Safeguarding Children’ training which is delivered by Safeguarding Children Nurses via the Microsoft Teams platform. Details of the course is on the UHB’s People Development intranet page and is provided below:

Course Description

This course will be delivered through Microsoft Teams. It is to enable individuals to recognise what to look for which may indicate possible harm to children/young people.

Recognising the potential indicators of maltreatment-physical abuse including fabricated and induced illness, emotional abuse and neglect including child trafficking and female genital mutilation (FGM) sexual exploitation and radicalisation.

To Understand the impact of carer’s physical and mental health on the wellbeing and development of a child / young person including the impact of domestic abuse and its associated risks.

To be aware of the risks of the internet and social networking.

To Recognise and understand the importance of children's rights in the safeguarding context and have a knowledge of the relevant legislation to safeguard children.

Who Should Apply

Mandatory for all clinical staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, Intervening and evaluating the needs of a child or young person and parenting capacity where there are safeguarding/child protection concerns.

For all staff that has been identified in the Safeguarding children and young people: roles and competencies for health care staff (ICD 2014).

Course Objectives/Summary

All delegates to achieve a knowledge & awareness of:

- History of Abuse
- Children Act 1989 & 2004
- UNCRC & Human Rights Act
- Assessment Framework 2001
- Definitions of Abuse
- Vulnerable Children
- Protocols and Policies
- Information Sharing & Confidentiality
- Roles & Responsibilities
- Documentation & Record Keeping
- Raising Concerns